

2015 AERA Annual Meeting Events

Friday, April 17, 2015

Promoting Research Use: Cross-Partner Promotion, the Role of Mass Media, and Engagement in Government (Round table)

8:15 to 9:45am | Hyatt, East Tower - Purple Level, Riverside East

- Abstract

This collection of papers looks at the role of mass media in research dissemination, as well as the ways in which cross partner collaboration and carefully designed programs can facilitate research use across organizations and within governments.

- Papers

How Popular Education Innovations Are Promoted in the Professional, Mass, and Social Medias - Nathalie Carrier, OISE/University of Toronto

Knowledge Mobilization for Education Research and Praxis: A Multiple-Case Study Analysis of Education Organizations - Sofya Malik, University of Toronto - OISE

Research Use in Government: The Role of Capacity, Relationships, and Leadership - Daniel Hamlin, University of Toronto - OISE; Creso Sa, University of Toronto

Saturday, April 18, 2015

Research Use and Stakeholder Engagement: Issues and Opportunities for Teacher and Administrator Use of Research (Round table)

8:15 to 9:45am | Hyatt, East Tower - Purple Level, Riverside West

- Abstract

This session brings together papers examining issues in teacher and administrator use of research in policy and practice, and highlights a new tool designed to facilitate communication across these groups.

- Papers

ResearchBriefs: A User-Driven Structured Abstracts Database for the Dissemination of Education Research - Daniel A. Laitsch, Simon Fraser University; Luke S. Duesbery, San Diego State University

The Acquisition, Evaluation, and Use of Research Evidence by Public School Administrators - Jennifer Watling Neal, Michigan State University; Zachary P. Neal, Michigan State University; Mariah Kornbluh, Michigan State University

The Influence of Formal Structure on Informal Patterns of Interaction Within a Research-Sharing Learning Community - Joelle Rodway Macri, University of Toronto - OISE

Research Use SIG Business Meeting

6:30 to 8:00pm

Marriott, Sixth Level, Northwestern/Ohio State

Agenda highlights: Establishment of a new journal; induction of new officers; awarding of the 2015 *Research to Practice* award.

Sunday, April 19, 2015

The Social and Political Contexts for Research Utilization in Education Policy Making

(Symposium)

Sunday, April 19, 2015 | 8:15 to 9:45am | Marriott, Fourth Level, Sheffield

- Abstract

This panel examines the political and social dimensions of research utilization in a rapidly changing policy environment. Prior work has revealed that policymakers' use of research is not rational, but there is still a limited understanding of exactly how policymakers use research, and the various influences that mediate their use of evidence. These influences include intermediary organizations and activists at the local, state, and national levels aiming to broker research for policy actors, the social networks of the actors involved, and local advocacy coalitions. Our panel extends previous work by attending to these different mediating forces. Panelists use diverse methodologies and data sources and address a wide range of topics, including charter schools, racial diversity, college completion, and school turnaround.

- Chair

Elizabeth H. DeBray, University of Georgia

- Papers

The Distinct Role of Intermediary Organizations in Fostering Research Utilization for State College Completion Policy - Erik C. Ness, University of Georgia; Denisa Gandara, University of Georgia - Athens

How Policymakers Define 'Evidence': The politics of research use in New Orleans - Priya Goel La Londe, University of Illinois at Urbana-Champaign; Huriya Jabbar, The University of Texas - Austin; Elizabeth H. DeBray, University of Georgia; Janelle T. Scott, University of California - Berkeley; Christopher A. Lubienski, University of Illinois at Urbana-Champaign

A Tale of Two Districts: The Role of Social Networks, Learning, and Trust in Urban Education Reform - Alan J. Daly, University of California - San Diego; Kara S. Finnigan, University of Rochester

Social Science Research and School Diversity - Sheneka M. Williams, University of Georgia; Kathryn A. McDermott, University of Massachusetts - Amherst

- Discussant

Kenneth K. Wong, Brown University

How Multiple Stakeholders Are Using Research About Chicago's Teacher Evaluation System (Symposium)

12:25 to 1:55pm

Marriott, Fourth Level, Clark

- Abstract

This symposium will use studies of teacher evaluation in Chicago to motivate a discussion of how research is used by various constituencies and how repeated interactions between researchers and stakeholders can enhance that usage. Panelists representing members of the research team, the teachers union, and the state will share their experience about how and under what conditions research evidence was most useful.

- Chair

Stephanie Banchero, The Joyce Foundation

- Papers

Interactive Knowledge Building Through Research on Teacher Evaluation in Chicago - Susan E. Spote, University of Chicago; Jennie Jiang, University of Chicago

How Illinois and Chicago Public Schools Have Used Research Evidence for Policy Making and to Improve Implementation of the State's Performance Evaluation Reform Act - Larry Stanton; Paulette Poncelet, Chicago Public Schools

How the Chicago Teachers Union Has Used Research Evidence to Raise Awareness About Issues With Teacher Evaluation - Jennifer Johnson, Chicago Teachers Union

Thanks for joining us at the 2015 AERA Annual Meeting
See you next year in Washington, DC